

Taking Pennsylvania's Children, Families and Communities to the Top

Pennsylvania's Vision is...

Closing the Readiness Gap

- Increase access to research-based, quality early learning programs for high-needs children
- Help programs serving high-needs children more effectively engage families in their children's development
- Build capacity of early childhood educators and pediatricians to identify developmental delays

Improving Program Quality

- Integrate data systems for teacher qualifications, comprehensive assessment system, and program management
- Provide families and communities with relevant information on the school readiness of children and programs that serve them

Improving Child Outcomes

- Build a birth-8 continuum for career development, early learning standards, and standards-based child outcomes reporting
- Develop a Kindergarten Child Outcomes Framework that is anchored in the Kindergarten Entry Inventory

Children enter kindergarten ready for school success

25% more early learning programs participate in Keystone STARS

Children who have delays receive supports earlier when they are most effective

Parents actively engage in their children's early learning and select quality early learning opportunities

Early Childhood and Kindergarten teachers share expectations of children's progress, work together to provide instruction that helps children achieve

Programs and communities save money by increasing efficiency and eliminating duplication of services

... Pennsylvania's Promise!

Knowing the school readiness of every child entering kindergarten, communities, schools, and families make solid decisions to help every child succeed in school and in life